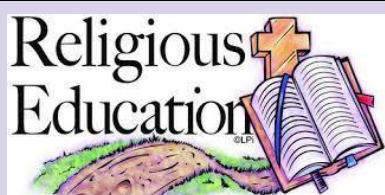




# PREP



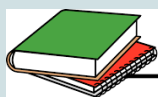
In Term 4, the Prep students will be learning:



**Strand:** The Life and Mission of Jesus

Students will...

- learn about their own families and Jesus family
- learn about the life in which Jesus has lived.



English

**Phonics: Soundwaves**

We will continue to use the Phonics program Soundwaves to explore sounds and introduce graphemes (the written symbol that represents a sound). Below is an outline of the Phonemes and graphemes we will be exploring each week:

**SOUND WAVES**

**Week 1** - 'ee, e, ea' focus Grapheme, 'i\_e, y' focus Grapheme

**Week 2** - 'oa, o\_e, o' focus Grapheme, 'ar, a' focus Grapheme

**Week 3** - 'ir, ur' focus Grapheme, 'or, a' focus Grapheme

**Week 4** - 'oo, u' focus Grapheme, 'oo' focus Grapheme

**Week 5** - 'ou, ow' focus Grapheme, 'oy' focus Grapheme

**Week 6** - 'eer, ear' focus Grapheme, 'air' focus Grapheme

**Week 7** - 'er' focus Grapheme

**Week 8** - **Assessment**

**Reading**

In reading this term, students will learn about

- Identifying and understanding the importance of grammar and intonation when reading
- Practising phrasing and fluency
- Monitoring and understanding meaning in a story
- Identifying features of a text such as events, characters and setting
- retelling stories while including important features

Students will also continue to bring home their Take Home Readers so they can continue practicing the reading skills they are learning in the classroom.

### **Writing**

Students will continue their writing skills with particular focus on:

#### **CRAFTING IDEAS:**

- Writes one or more ideas
- Writes different forms of text including lists, stories and sentences
- Combines pictures and written text
- Reads back own writing
- Uses sentence starters and repeated phrases to support writing

#### **TEXT FORMS & FEATURES:**

- Writes some common letter combinations to represent words
- Using finger spaces between words
- Includes non-verb agreement in sentences
- Uses basic noun groups

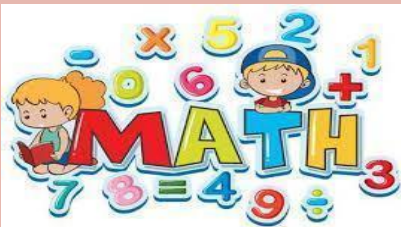
#### **Handwriting**

- Motor Strand (Elements of Letters) handwriting instruction
- Letter formation on dotted thirds as introduction to Year 1 writing

### **Speaking and Listening**

Students will:

- Continue to participate in oral retelling of stories supporting their reading comprehension and oral language development



#### **Division: Students will...**



- Represent practical situations that involve equal sharing and grouping with physical and virtual materials
- Students are encouraged to use counting and subitising strategies when challenged with division tasks

#### **Money: Students will...**

- Represent practical situations, including simple financial situation involving addition, subtraction and quantification
- Students will have access to physical and virtual materials such as copies of plastic coins and paper notes.

#### **Time: Students will...**

- Learn to sequence days of the week and times of the day, more specifically lunchtime, afternoon and night-time

	<ul style="list-style-type: none"> <li>Connecting familiar events during their day and actions such as the morning time is the time of day to get ready for school.</li> </ul> <p><b>Place Value - Whole Number: Students will...</b></p> <ul style="list-style-type: none"> <li>Name, represent and order numbers, including zero to beyond 20 using physical and virtual materials and numerals</li> </ul>
	<p><b>This term in Design and Technology, our Prep students will be learning about:</b></p> <ul style="list-style-type: none"> <li>How food is selected and prepared for healthy eating</li> <li>Investigating how healthy foods for grown</li> <li>Generating a healthy meal</li> <li>Creating their own healthy meals</li> <li>Evaluating their creation of healthy meals</li> </ul> <p><b>Critical and Creative Thinking Capability</b></p> <ul style="list-style-type: none"> <li>Students are learning to pose questions, possibilities, reason and meta-cognition their thinking and exploration in all learning areas.</li> </ul>
	<p><b>Reminders:</b></p> <p><b>P.E</b> - <i>Students need to wear their sport uniforms on the following days:</i></p> <ul style="list-style-type: none"> <li>PM1- Monday</li> <li>PM2 - Friday</li> <li>PM3 - Tuesday</li> <li>PM4 - Tuesday</li> </ul> <p><b>Library Days</b> - <i>Students must bring back any borrowed books and have a library bag in order to borrow</i></p> <ul style="list-style-type: none"> <li><b>PM1/PM2</b> – Return and Borrow books on Thursday (<b>odd weeks</b>)</li> <li><b>PM3/PM4</b> – Return and Borrow books on Thursday (<b>even weeks</b>)</li> </ul> <p>Please email the teacher if your child is not getting picked up at the Rebound Wall (grass area under shade cloth). If your child's pick up arrangement changes at any time throughout the year please email the teacher asap. The teachers are always happy and willing to assist students in transitioning to new drop off areas such as after-school care and kiss-and-go.</p> <p><b>Readers:</b></p> <p>All prep students will continue to change their reader books on Monday and Thursday mornings. We encourage you to read with</p>

your child every night or as much as possible. We appreciate students bringing their readers to school each day.

### **School Uniform Reminder**

Please ensure that all students come to school wearing the full school uniform, including hats during warmer and sunnier weather. These items help keep children covered and comfortable during outdoor play.

Boys summer uniform is the following; grey shorts, yellow shirt and grey socks with black school shoes.

Girls summer uniform is the following; school summer dress, white socks and black school shoes.

Thank you for your support in keeping our students comfortable and prepared throughout the changing seasons.



### **Important dates this term:**

Please refer to the Schoolzine eNewsletter and click on the latest newsletter for updated and important dates

[St Catherine's Catholic Primary School Berwick](#)



#### **Week 1 -**

Start Term on Tuesday

Start of Term Assembly - 9.10.25

Wellbeing Afternoon - 9.10.25

#### **Week 2 -**

#### **Week 3 -**

#### **Week 4 -**

Lifesaving Incursion - 28.10.25

Gumbuya World Excursion - 30.10.25

#### **Week 5 -**

Closure Day - 03.11.25

Public Holiday (School Closure) - 04.11.25

School Athletics Carnival - 06.11.25


Grandparents day - 07.11.25

#### **Week 6 -**

Prep Level Mass - 14.11.25

#### **Week 7 -**

#### **Week 8 -**

	<p><b>Week 9 -</b> Prep Family Prayer Afternoon - 05.12.25</p> <p><b>Week 10 -</b> Whole School Mass - 10.12.25</p> <p><b>Week 11 -</b> End of Year Assembly - 16.12.25 Final Day of School - 17.12.25</p>
	<p><b>Contact the team:</b></p> <p><b>Jo Perfetto (PM1): Monday – Friday</b> (<a href="mailto:joanna.perfetto@stcberwick.catholic.edu.au">joanna.perfetto@stcberwick.catholic.edu.au</a>)</p> <p><b>James Bortolus (PM2): Monday - Friday</b> (<a href="mailto:james.bortolus@stcberwick.catholic.edu.au">james.bortolus@stcberwick.catholic.edu.au</a>)</p> <p><b>Bridie Kniese (PM3): Monday - Friday</b> (<a href="mailto:bridie.kniese@stcberwick.catholic.edu.au">bridie.kniese@stcberwick.catholic.edu.au</a>)</p> <p><b>Claire Faulkner (PM4): Monday - Thursday</b> (<a href="mailto:claire.faulkner@stcberwick.catholic.edu.au">claire.faulkner@stcberwick.catholic.edu.au</a>)</p> <p><b>Mihaela Horvat (PM4): Friday</b> (<a href="mailto:mihaela.horvat@stcberwick.catholic.edu.au">mihaela.horvat@stcberwick.catholic.edu.au</a>)</p>