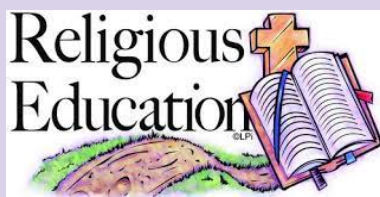




Year 1 2025



In Term Four, the Year One students will:



RELIGIOUS EDUCATION

- Describe some events in Jesus' life where he taught about God's love.
- Explore how Jesus lived as a person of compassion, love and forgiveness.
- Describe some of the events in Scripture that tell something about Jesus' mission.
- Begin to recognise that God wants people, guided by Jesus' life and mission, to live in loving relationship with God, others and creation.



READING


- Identifying different text types (e.g. narratives)
- Learning the features of fiction texts
- Making text-to-self connections (linking stories and facts to their own experiences)
- Developing comprehension skills (identifying characters, settings, feelings, consequences)
- Practising decoding strategies (sounding out and reading unfamiliar words)

WRITING

- The structure of a narrative
- Learn how to use our knowledge from story champs to create narratives
- Use nouns, pronouns, verbs, adjectives and adverbs in our writing
- Use capital letters and sentence boundary punctuation appropriately i.e full stops, question marks and exclamation marks
- Accurately use phonemic awareness to spell words

SPEAKING & LISTENING

- Using new vocabulary in conversations and class discussions
- Practising turn-taking and active listening skills
- Exploring and using language to express opinions
- Sharing ideas about personal experiences or learnt topics

	<p><u>TOPIC: Algebra</u></p> <ul style="list-style-type: none"> • recognise, continue and create pattern sequences, with numbers, symbols, shapes and objects including Australian coins, formed by skip counting, initially by twos, fives and tens • recognise, continue and create repeating patterns with numbers, symbols, shapes and objects, identifying the repeating unit and recognising the importance of repetition in solving problems <p><u>TOPIC: Length</u></p> <ul style="list-style-type: none"> • compare directly and indirectly and order objects and events using attributes of length, mass, capacity and duration, communicating reasoning • measure the length of shapes and objects using informal units, recognising that units need to be uniform and used end-to-end <p><u>Topic: Volume and Capacity</u></p> <ul style="list-style-type: none"> • compare directly and indirectly and order objects and events using attributes of length, mass, capacity and duration, communicating reasoning • measure the length of shapes and objects using informal units, recognising that units need to be uniform and used end-to-end
	<p><u>TOPIC: Ethical Capability</u></p> <ul style="list-style-type: none"> • ethical concepts including right, wrong, better and worse, and behaviours associated with these • examples of values, rights and responsibilities, and shared expectations, and reasons they are important <p><u>TOPIC: Geography</u></p> <ul style="list-style-type: none"> • Identify and describe the features of places at a local scale and how they change, recognising that people describe the features of places differently (VCGGC057) • Describe and explain where places and activities are located (VCGGC058) • Identify how people are connected to different places (VCGGC059)



Reminders:

- **Library:** Students bring their library bags on Thursdays. They return and borrow books on Fridays.
- **Sports Uniform:** Students are to wear their full sports uniform on their designated sport day.
- Students are to each have an **art smock** to wear during Visual Arts lessons. Please bring these to school to be stored in the classroom.
- **Hats** are compulsory to be worn during Terms 1&4. Hats will be stored in the students' tubs in the classroom.
- **Reader Pouches:** Please ensure reader pouches are brought into school for the take home reader program on **Mondays and Thursdays**

	P.E	STEM	Science	Visual Arts	Performing Arts	Library
1M5	Monday	Tuesday	Monday	Thursday	Tuesday	Odd Weeks (Friday)
1M6	Monday	Tuesday	Monday	Thursday	Tuesday	Odd Weeks (Friday)
1M11	Tuesday	Monday	Tuesday	Thursday	Monday	Even Weeks (Friday)
1M12	Tuesday	Monday	Tuesday	Thursday	Monday	Even Weeks (Friday)



Contact the team:

1M5 - (Monday - Friday)

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1M11 - (Monday - Friday)

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From Week 3 Stephanie Yates will be replaced by Donia Ragab (Monday-Friday)

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1M12 - Lexie Weber (Monday-Friday)

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