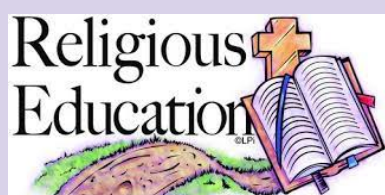




Year 2 2025



In Term Four, the Year Two students will:



RELIGIOUS EDUCATION

The Life and Mission of Jesus

Students will learn that, guided by Jesus' life and mission, God's plan is for people to live in loving relationship with God, others, and creation. They will learn about Mary's special role in the life of Jesus.

The student(s) will

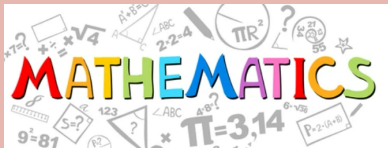
- Explore the historical and cultural setting in which Jesus lived.
- Describe some events in Jesus' life where he taught about God's love.
- Describe some of the events in Scripture that tell something about Jesus' mission.
- Begin to recognise that God wants people, guided by Jesus' life and mission, to live in a loving relationship with God, others and creation.
- Describe some of the events in Scripture that tell us something about Mary's role in the life of Jesus



READING

This term in Reading, students will

- Explore fiction and non fiction texts relating to animals.
- Engage in independent, paired and choral reading
- Draw from prior knowledge to build literal and inferred meanings.
- Continue to participate in the take home reader program, changing their readers twice a week.
- Continue to practice their reading accuracy, fluency and expression during explicit and incidental moments.
- Deepen their comprehension skills by examining different texts through multiple reading opportunities
- Explore and learn new vocabulary words in the contexts of rich texts

	<p><u>WRITING</u></p> <p><i>This term students will be exploring Information Reports with a particular focus on:</i></p> <ul style="list-style-type: none"> • Using simple informative text structures including title, introduction, main body (subheading and key facts) and conclusion. • Using topic-specific vocabulary appropriately. • Using sentence boundary punctuation correctly. • Self-editing their own written work. <p><u>SPEAKING & LISTENING</u></p> <ul style="list-style-type: none"> • Practice listening and speaking appropriately during class interactions. • Make oral presentations to the class, focusing on using the correct volume and tone.
	<p><i>This term in Mathematics students will be engaging with the following topics.</i></p> <p><u>PATTERNS AND ALGEBRA:</u></p> <ul style="list-style-type: none"> • Students will recognise, describe and create additive patterns using shapes and numbers • Students will recall and apply multiplication facts for twos • Students will apply repetition for operations <p><u>LENGTH:</u></p> <ul style="list-style-type: none"> • Students will choose suitable informal units to measure the length of a range of objects. • Students will choose longer units to measure things that are long (such as the width of a room) and a shorter unit to measure shorter things or when more accuracy is needed. • Students compare the length of objects. <p><u>VOLUME AND CAPACITY:</u></p> <ul style="list-style-type: none"> • Students will compare the capacity of several containers using sand and units such as a spoon or cup. • Students will make statements to say which container will hold the most and how much more it will hold.

INQUIRY

INTEGRATED TOPIC

Ethical Capability

The student(s) will

- Explore the effects that personal feelings can have on how people behave in situations where ethical issues are involved
- Discuss different scenarios where they will need to make ethical decisions about how their behaviour may impact others
- Explore ethical decision making when using images for public viewing and using the work of others

Design Technology

The student(s) will:

- Identify and describe the purpose of designed solutions
- Explore the characteristics and properties of materials
- Create a model using materials that will offer a solution to a problem posed
- Test and evaluate how well their model works

Digital Technology

The student(s) will:

- Explore uses of information systems
- Demonstrate and understanding of online safety



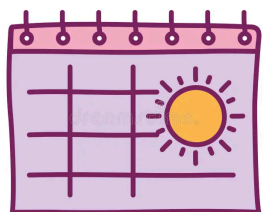
Reminders:

- **Library:** Students bring their library bags the day before their library day.
- **Sports Uniform:** Students are to wear their sports uniform on their designated sport day.
- **Reader Pouches:** Please ensure reader pouches are brought into school each Monday and Thursday for the take home reader program.
- **Hats:** Students are to wear hats during playtime in Term 4.
- **Excursion:** Our Year 2 excursion will be on Monday 27th October. Please ensure you have completed the permission form online by Wednesday 15th.

	P.E	STEM	Science	Visual Arts	Performing Arts	Library
2M7	Friday	Wednesday	Friday	Thursday	Wednesday	Odd weeks Thursday

2M8	Friday	Wednesday	Friday	Monday	Wednesday	Odd weeks Friday
2M9	Wednesday	Friday	Wednesday	Monday	Friday	Even weeks Thursday
2M10	Wednesday	Friday	Wednesday	Thursday	Friday	Even weeks Friday

School Uniform: It is important for students to show their respect by following the school's uniform policy. This includes correct socks and jewellery. If there is a reason that they are unable to wear their correct uniform on a specific days - students are encouraged to bring a written note, or parents can email the classroom teacher to advise.



Important Dates

Please refer to the Schoolzine eNewsletter and click on the latest newsletter for updated and important dates

[St Catherine's Catholic Primary School Berwick](#)



Contact the team:

2M7 - Shakira Antonopoulos (Monday - Friday)

shakira.antonopoulos@stcberwick.catholic.edu.au

2M8 - Alice Li (Monday - Friday)

alice.li@stcberwick.catholic.edu.au

2M9 - Ashlee Dow-Philcox (Monday - Wednesday)

ashlee.dowphilcox@stcberwick.catholic.edu.au

Debbie Carpentier (Thursday-Friday)

debbie.carpentier@stcberwick.catholic.edu.au

2M10 - Michelle Vincent (Monday, Tuesday, Wednesday, Friday)

michelle.vincent@stcberwick.catholic.edu.au