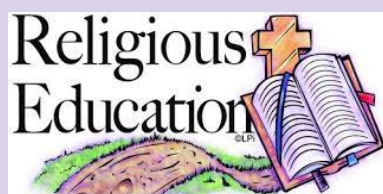




2025 Year 4 – Term 4 Overview



In Term 4, the Year 4 students will be learning:



STRAND: Christian Life and Mission of Jesus

In our unit, the student will

- learn about the mission and ministry of Jesus that was handed on through his disciples
- learn that the celebration of the Mass is the most important celebration for the Church community.
- Discuss some of the words, symbols, actions, and gestures of the parts of the Mass.
- Identify how the Christian community prepares for the liturgical seasons of Easter and Christmas through Lent and Advent.
- learn that Mary is honoured and celebrated through prayers, feasts, and seasons of the Church's liturgical year.



READING AND VIEWING

The student will take part in

- Close Reading of chosen texts. This will assist in developing language sense, word, syntax, rhythm, and structure that is applicable across texts.

WRITING

The student will learn how to

- plan, draft and publish persuasive texts containing key information and supporting details for a widening range of audiences.

SPEAKING & LISTENING

The students will

- plan, rehearse and deliver presentations incorporating learned content and taking into account the particular audiences and purposes such as informative, persuasive and imaginative, including multimodal elements.



TOPIC: Money

The student will

- solve problems involving purchases and the calculation of change to the nearest 5 cents with and without digital tools.




TOPIC: Algebra

The student will

- find unknown values in numerical equations involving addition and subtraction, using the properties of numbers and operations.

TOPIC: Length

The student will

	<ul style="list-style-type: none">• use scaled and digital instruments to interpret unmarked and partial units to measure and compare lengths, masses, capacities, durations and temperatures, using appropriate units <p>TOPIC: Area <i>The student will</i></p> <ul style="list-style-type: none">• recognise ways of measuring and approximating the perimeter and area of shapes and enclosed spaces, using appropriate formal and informal units <p>TOPIC: Volume & Capacity <i>The student will</i></p> <ul style="list-style-type: none">• Interpret measurements using scaled and digital tools												
	<p>TOPIC: History</p> <p><i>The student will</i></p> <ul style="list-style-type: none">• explain how and why life changed in the past, and identify aspects of the past that remained the same.• describe the experiences and perspectives of an individual or group over time.• recognise the significance of events in bringing about change. <p>TOPIC: Civics & Citizenship <i>The student will</i></p> <ul style="list-style-type: none">• Identify features of government and law and describe key democratic values.• Identify how and why decisions are made democratically in communities.• Explain the roles of local government and some familiar services provided at the local level.												
	<p>Reminders:</p> <ul style="list-style-type: none">• Please remember to bring a library bag on library days.• All students require an art smock for art lessons.• We have set students a goal to read at least 3 nights a week. Please encourage your child to work towards this target and sign their reading diary.• Don't forget hats need to be worn this term. 												
<table><tr><th colspan="4">Specialist Classes</th></tr><tr><th>4S3</th><th>4S4</th><th>4S5</th><th>4S6</th></tr><tr><td>SPORT -Thursday SCIENCE - Wednesday</td><td>SPORT - Wednesday SCIENCE - Thursday</td><td>SPORT - Wednesday SCIENCE - Wednesday</td><td>SPORT - Wednesday SCIENCE - Wednesday</td></tr></table>		Specialist Classes				4S3	4S4	4S5	4S6	SPORT -Thursday SCIENCE - Wednesday	SPORT - Wednesday SCIENCE - Thursday	SPORT - Wednesday SCIENCE - Wednesday	SPORT - Wednesday SCIENCE - Wednesday
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ART - Monday
STEM - Wednesday
PERFORMING ARTS -
 Wednesday
LIBRARY - Friday (Odd
 Weeks)

ART - Monday
STEM - Wednesday
PERFORMING ARTS -
 Wednesday
LIBRARY - Friday (Odd
 Weeks)

ART - Monday
STEM - Wednesday
PERFORMING ARTS -
 Tuesday
LIBRARY - Friday (Even
 Weeks)

ART - Monday
STEM - Tuesday
PERFORMING ARTS -
 Wednesday
LIBRARY - Friday (Even
 Weeks)



Important dates this term:

- Monday 20th October - World Children's Day
- Thursday 23rd October - Excursion to Polly Woodside
- Monday 3rd November - School Closure Day
- Tuesday 4th November - Public Holiday (Melbourne Cup)
- Thursday 6th November - School Athletics Carnival
- Friday 7th November - Grandparent's Day
- December - Christmas Carols TBC

Please refer to the Schoolzine eNewsletter and click on the latest newsletter for updated and important dates

[St Catherine's Catholic Primary School Berwick](#)



Don't forget Family Prayer Afternoons that are occurring weekly this term

[Family prayer afternoon](#)



Contact the team:

4S3 – Bethany Peterson (Monday - Friday)
bethany.peterson@stcberwick.catholic.edu.au

4S4 – Vanessa Keenan (Monday - Wednesday) & Charmaine D'Silva (Thursday & Friday)
vanessa.keenan@stcberwick.catholic.edu.au
charmaine.dsilva@stcberwick.catholic.edu.au

4S5 – Gavin Balzary (Monday - Friday)
gavin.balzary@stcberwick.catholic.edu.au

4S6 – Madison Nuttall (Monday - Friday)
madison.nuttall@stcberwick.catholic.edu.au

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