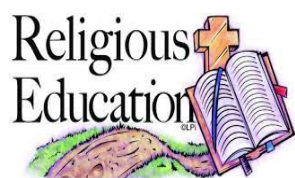




Welcome to Term 4

We have an exciting term ahead with many highlights!



Religious Education

Strand - The Life and Mission of Jesus “His Mission, Our Calling”

The student will

- explore the Kingdom of God and the eternal mission of Jesus
- investigate the scripture: Matthew 28:16-20
- work as a year level to create rosary beads for parishioners at St Michael's
- attend a Rosary and year level prayer service



Reading

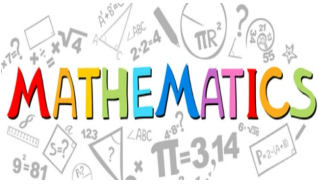

The student will

- explore a variety of informative texts and understand their purpose, structure and key language features
- critically engage with various informational texts
- practise reading for a purpose; collect information
- use comprehension strategies, such as visualising, predicting, connecting, summarising, monitoring and questioning to understand texts
- summarise texts for key information

Writing: Informative Texts

The student will

- learn how to structure an informative text using TREE paragraphs
- use key features of an informative text to create own
- incorporate subject specific vocabulary in creation of own texts
- effectively use varied sentence structure to engage the reader

	<p><u>Speaking & Listening</u> <i>The student will</i></p> <ul style="list-style-type: none"> engaging in the Year 5 Leadership process. This may look like presenting a speech, listening to a speech, taking action in regards to a speech select language for a specific purpose
	<p><u>Algebra</u> <i>The student will</i></p> <ul style="list-style-type: none"> understand the meaning of the equal sign (equivalence) as “the same as,” not just “the answer is” recognise and explain the connection between multiplication and division as inverse operations(opposite) develop families of number facts learn that a pronumeral (letter/symbol) can stand for an unknown number utilise the commutative, associative, distributive, and identity properties of numbers to solve multiplication and division apply the order of operations (BIDMAS) when solving word and number problems <p><u>Measurement</u> <i>The student will</i></p> <ul style="list-style-type: none"> choose appropriate metric units when measuring length (meters), mass (grams) and capacity (litres) solve problems involving the perimeter of regular and irregular shapes
	<p><u>INTEGRATED TOPIC</u> <u>ECONOMICS & BUSINESS</u> <i>The student will</i></p> <ul style="list-style-type: none"> learn why we need to choose between our needs and wants learn consumer choices and opportunity cost (ie: if you buy one thing, you may not have money for another, costs for experiences etc.) understand how societies use resources in order to satisfy needs and wants gather information to make informed consumer and financial choices <p><u>LEADERSHIP</u> <i>The student will</i></p> <ul style="list-style-type: none"> understand the qualities of a great leader engage in conversations with current leaders and members of staff to learn about leadership at St Catherine's participate in voting for leadership positions 2026



Specialist Days

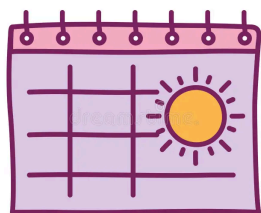
	5P1	5P2	5P3	5P4
Sport	Thursday	Thursday	Wednesday	Wednesday
Japanese	Wednesday	Wednesday	Wednesday	Wednesday
Performing Arts	Wednesday	Wednesday	Thursday	Thursday
STEM	Wednesday	Wednesday	Thursday	Thursday
Science	Thursday	Thursday	Wednesday	Wednesday
Art	Tuesday	Tuesday	Tuesday	Tuesday
Library	Friday (Odd weeks)	Friday (Odd weeks)	Friday (Even weeks)	Friday (Even weeks)

School Uniform: It is important for students to show their respect by following the school's uniform policy. This includes correct socks and jewellery. If there is a reason that they are unable to wear their correct uniform on a specific day - students are encouraged to bring a written note, or parents can email the classroom teacher to advise
Hats should now be at school (or in bags) to be worn every day

Anaphylaxis

We ask you to support children at risk of anaphylaxis by:

- not sending food which has peanuts or tree nuts (eg hazelnuts, cashews, almonds etc) in the main ingredients list. Note: products containing traces of peanuts or tree nuts can be sent to school.
- teaching your child not to share food.
- encouraging your child to wash their hands after eating,
- asking your child to get help immediately if their allergic schoolmate gets sick, and explaining to your child that teasing a child with an allergy or tampering with their medication, is bullying and could be life-threatening.



Important Dates

Please refer to the Schoolzine eNewsletter and click on the latest newsletter for updated and important dates

[St Catherine's Catholic Primary School Berwick](#)



CONTACT US



Year 5 Teachers Contact

Please note if you would like to meet with a teacher personally, please contact the office to organise a suitable time.

5P1: Ella Bell (Year 5 Level Leader)

ella.bell@stcberwick.catholic.edu.au

5P2: Jessica Milosevic - Scalzo

jessica.milosevic-scalzo@stcberwick.catholic.edu.au

5P3: Laura Thorne (Mon-Wed) Jasmine Bentley (Thur-Fri)

**Please email both teachers with your communication*

laura.thorne@stcberwick.catholic.edu.au

jasmine.bentley@stcberwick.catholic.edu.au

5P4: Mary Hall

mary.hall@stcberwick.catholic.edu.au